

**FROM THE DISTRICT SUPERINTENDENT**

Dear Parents and Community Members,

The Monroe School District has a rich heritage of academic excellence. We continue to grow and adapt to the academic changes put before us. We strive for best academic practices in the classroom. As a district we have moved towards compliance with the Common Core Standards, Smarter Balanced Assessments and work to integrate formative and summative assessments that are relevant and useful as a classroom tool. The 2015-2016 school year brought many significant changes to our district. We have added academic choices for high school students, maintained small class sizes, supported and expanded extra and co-curricular activities for our students. The grade school has moved away from blended classrooms to a more concentrated grade model. All schools have raised the academic bar. The district provides quality Special Education Services designed to meet the individual needs of students who qualify. The 2015-2016 school year

saw the adoption of a new reading program at the grade school and the 2016 school year brings new textbooks and on-line opportunities in English and Language arts for all secondary students. The Monroe School District acknowledges that it will continue to strive to improve the academic standings of our student population, when looking at the disaggregated data from the assessment results, there is an overall improvement from the previous year. We have added a variety of new classrooms to not only accommodate student population growth, but allow for the expansion of existing programs. We are proud of our students and the supportive community of Monroe.

Thank you,

Superintendent | Russell Pickett

**DISTRICT PROFILE**

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	142	67	107	136
Regular Attenders	76.3%	75.4%	81.2%	77.0%
Economically Disadvantaged	56%	52%	45%	44%
Students with Disabilities	15%	21%	13%	12%
English Learners	15%	*	12%	15%
Different Languages Spoken	2	3	2	3

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	19.6%	26.7%	17.6%	10.6%

**STUDENT WELLNESS POLICY**

The Monroe School District is committed to providing school environments that promote and protect children's health, well-being and ability to learn by supporting healthy eating and physical activity. The district has a comprehensive district nutrition program consistent with state and federal requirements for districts sponsoring the National School Breakfast and Lunch Programs. The Board realizes that a quality physical education program is essential for all students. The district will develop and assess student performance standards and meet the ODE physical education content standards and State law.

**SEISMIC SAFETY RATING**

For a detailed report for each school, please visit:  
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY	2015-16
% of classes taught by highly qualified teachers	100%

**RACIAL EQUITY IN HIRING**

The district prohibits discrimination and harassment on any basis protected by law, including but not limited to, an individual's perceived or actual race, color, religion, sex, sexual orientation<sup>1</sup>, national or ethnic origin, marital status, age, mental or physical disability or perceived disability, pregnancy, familial status, economic status, veterans' status, or because of the perceived or actual race, color, religion, sex, sexual orientation, national or ethnic origin, marital status, age, mental or physical disability or perceived disability, pregnancy, familial status, economic status, veterans' status of any other persons with whom the individual associates.  
The district prohibits discrimination and harassment, including but not limited to, in employment, assignment and promotion of personnel; in educational opportunities and services offered students (including private school students); in student assignment to schools and classes (including homeless students); in student discipline; in location and use of facilities; in educational offerings and materials; and in accommodating the public at public meetings.  
The superintendent shall appoint and make known the individuals to contact on issues concerning the Americans with Disabilities Act of 1990 and Americans with Disabilities Act Amendments Act of 2008, Section 504 of the Rehabilitation Act of 1973, Title VI, Title VII, Title IX, Title X and other civil rights or discrimination issues<sup>2</sup>. The Board will adopt and the district will publish complaint procedures providing for prompt and equitable resolution of complaints from students, employees, and the public.  
The district prohibits retaliation and discrimination against an individual who has opposed any discrimination act or practice; because that person has filed a charge, testified, assisted or participated in an investigation, proceeding or hearing; and further prohibits anyone from coercing, intimidating, threatening or interfering with an individual for exercising any rights guaranteed under state and federal law.

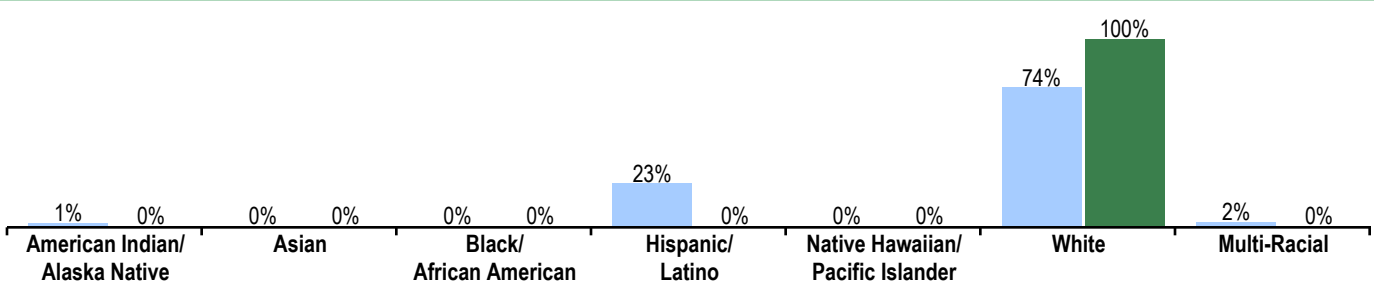
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	21.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	16.0	22.0	--	--	16.0	25.0	--	--
Mathematics	18.0	21.0	--	--	30.0	24.0	--	--
Science	18.0	23.0	--	--	39.0	26.0	--	--
Social Studies	27.0	24.0	--	--	19.0	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

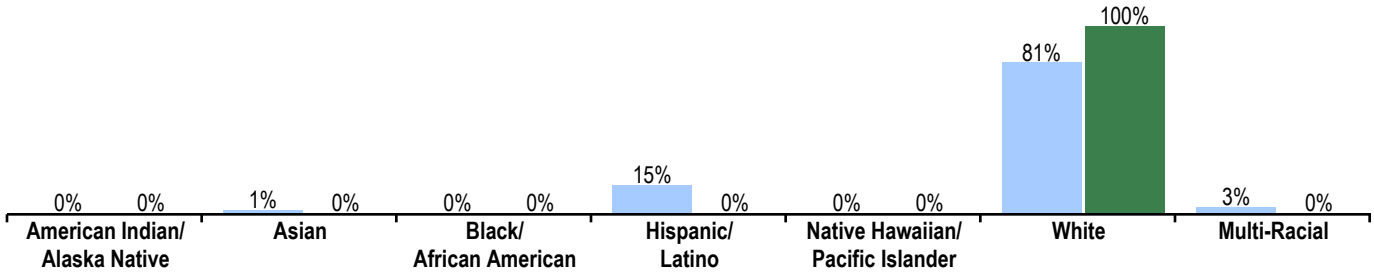
**RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16**

Students Staff

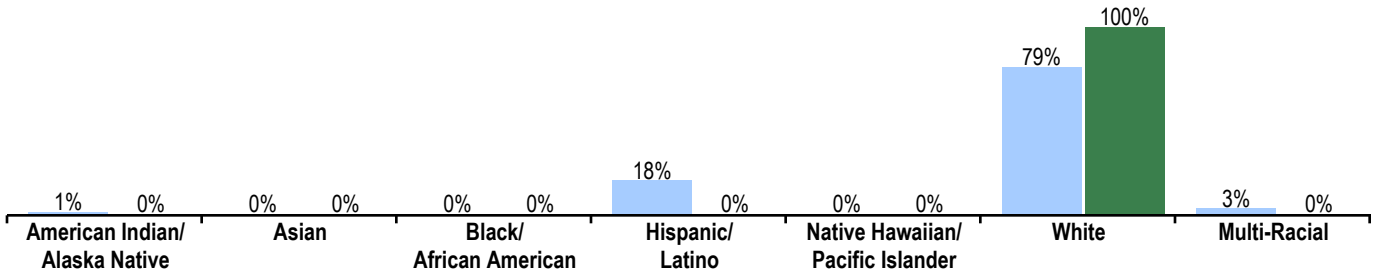
**Grades K-3**



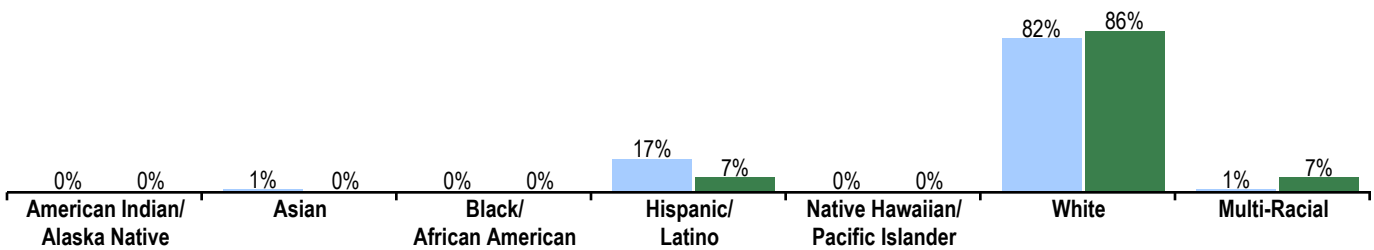
**Grades 4-5**



**Grades 6-8**



**Grades 9-12**



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$10,764	\$11,513	\$12,021
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	24%
State funds	68%
Federal funds	8%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	25
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	17

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**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments?  Yes  No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

**DISTRICT PERFORMANCE**

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16	
<b>English Language Arts</b>								
					Level 1	Level 2	Levels 3 & 4	
Students in grades 3 - 5	Students in grades 3 - 5		34.8	47.1	52.4	50.0		
			32.6	29.4	21.3	24.2		
			32.6	23.5	26.3	25.8		
	Students in grades 6 - 8		49.5	46.5	56.7	50.9		
			29.9	34.7	23.5	27.4		
			20.6	18.8	19.7	21.6		
	Students in grade 11		41.9	81.5	70.0	72.8		
			41.9	14.8	17.4	18.1		
			16.1	3.7	12.6	9.1		
<b>Mathematics</b>								
				Level 1	Level 2	Levels 3 & 4		
Students in grades 3 - 5	Students in grades 3 - 5		30.4	38.8	44.9	41.1		
			30.4	40.0	28.5	32.8		
			39.1	21.2	26.6	26.0		
	Students in grades 6 - 8		35.5	32.7	42.8	35.4		
			32.7	26.7	27.5	31.0		
			31.8	40.6	29.7	33.6		
	Students in grade 11		25.0	33.3	34.2	29.9		
			25.0	48.1	27.6	28.8		
			50.0	18.5	38.2	41.3		
<b>Science</b>								
				Did not meet	Met	Exceeded		
Students in grade 5	Students in grade 5	94.3	34.3	17.1	14.3	20.7	15.7	12.2
			60.0	74.3	80.0	65.5	50.8	55.6
			5.7	8.6	5.7	13.8	33.5	32.2
	Students in grade 8		14.3	19.0	12.8	0.0	11.6	9.0
		92.9	78.6	64.3	56.4	81.8	52.2	53.1
			7.1	16.7	30.8	18.2	36.2	38.0
	Students in grade 11		14.3	10.0	*	3.8	7.5	6.1
		74.3	60.0	60.0	*	73.1	52.5	55.9
			25.7	30.0	<5	23.1	40.0	38.1

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>FRESHMEN ON-TRACK TO GRADUATE</b>	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	NA	75.0	86.5	85.7	83.5	83.3
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
	<i>Note: Graduation methodology changed in 2013-14.</i>						
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	79.5	88.9	81.0	75.0	73.8	78.5
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	85.0	82.1	92.6	85.7	81.6	82.2
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	0.7	0.0	2.3	2.3	4.3	3.5
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	58.8	50.0	64.0	54.3	59.4	50.0

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**STUDENT GROUP OUTCOMES**

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
On Track	86.4	76.1	77.4	On Track	*	73.3	73.1	On Track	*	79.9
Graduation	68.8	66.4	74.5	Graduation	100.0	55.0	73.2	Graduation	--	63.2
Completion	82.6	76.2	78.8	Completion	100.0	67.4	81.5	Completion	--	76.6
Dropout	1.5	4.3	3.8	Dropout	0.0	8.6	5.0	Dropout	--	5.9
<b>English Learners</b>				<b>Asian</b>				<b>White</b>		
On Track	>95	79.8	81.9	On Track	*	>95	86.7	On Track	80.6	85.1
Graduation	75.0	66.9	76.7	Graduation	--	87.5	65.0	Graduation	82.4	76.0
Completion	75.0	73.4	79.7	Completion	--	91.2	64.3	Completion	91.4	83.8
Dropout	5.6	5.0	3.3	Dropout	0.0	1.3	0.0	Dropout	1.0	3.9
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>		
On Track	66.7	68.6	70.6	On Track	*	78.6	90.9	On Track	94.1	86.8
Graduation	83.3	52.7	62.8	Graduation	--	62.6	87.5	Graduation	77.8	77.8
Completion	85.7	64.3	64.3	Completion	--	72.5	72.7	Completion	81.0	84.7
Dropout	0.0	5.8	4.6	Dropout	--	6.2	4.4	Dropout	1.7	3.6
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>		
On Track	*	78.5	88.9	On Track	>95	77.8	81.6	On Track	80.0	80.3
Graduation	0.0	65.9	64.3	Graduation	75.0	67.4	80.8	Graduation	73.3	70.1
Completion	--	72.5	78.3	Completion	60.0	74.9	81.7	Completion	90.5	78.7
Dropout	--	5.1	5.8	Dropout	5.0	5.3	2.8	Dropout	2.9	4.9
<b>Talented and Gifted</b>				<b>Multi-Racial</b>						
On Track	*	>95	>95	On Track	*	83.0	84.1			
Graduation	100.0	93.2	96.1	Graduation	0.0	72.7	67.8			
Completion	100.0	96.9	94.0	Completion	0.0	79.4	72.1			
Dropout	0.0	0.6	0.4	Dropout	50.0	4.7	5.6			

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

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**CURRICULUM & LEARNING ENVIRONMENT**

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p>The Monroe School District works with the local pre-school programs and the Linn Benton ESD to identify and address school readiness issues. The Monroe Health Clinic, located on the grade school campus, is also involved in readiness activities and opportunities. The 201602917 school year sees the addition of a transitional kindergarten class designed to provide the best start possible for our youngest students.</p>	<p>N/A</p>	<p>The High School has a full time counselor. It also works with Trillium Farm School in Corvallis to provide outside counseling services for students. The district has an extensive Special Education program.</p>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>Monroe Grade School offers bilingual instruction and educational support for students who qualify. It is a school wide Title 1A program with a dedicated Title 1A reading and math specialist.</p>	<p>Monroe Grade School offers bilingual instruction and educational support for students who qualify. It is a school wide Title 1A program with a dedicated Title 1A reading and math specialist.</p>	<p>The high school has small class size, daily advisory for students, a freshman academy class designed for student success, senior project requirements and a variety of other activities.</p>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<p>Monroe Grade School has an active Talented and Gifted Program. During the summer a program called "Art in the Park" is supported by the school district and works throughout the school year with the city library.</p>	<p>The middle school has a robotics team as well as the Talented and Gifted program. Eighth grade students take the ACT Aspire for the first time.</p>	<p>A full complement of Spanish as a World Language is offered. The district offer college-prep and an Honors Diploma for those who qualify. All students at Monroe High School take the ACT test and TAG programs are offered at Monroe High School.</p>

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

<b>CAREER &amp; TECHNICAL EDUCATION</b>	<b>Middle Schools</b>	<b>High Schools</b>	
	<p>Middle School Science offers introductory CTE samples as well as an extremely successful robotics program. It also offered the SMILE program through Oregon State University.</p>	<p>Monroe High School offers: Computer Applications, Accounting, Welding, Mechatronics, Principles of Technology, wood working, basic engineering and basic electronics.</p>	
<b>EXTRACURRICULAR ACTIVITIES</b>	<b>Elementary Schools</b>	<b>Middle Schools</b>	<b>High Schools</b>
	<p>Acting Club Robotics Extensive Physical Activity classes</p>	<p>Robotics, PE, Acting and sports programs.</p>	<p>Monroe High School currently has 9 varsity interscholastic Sports. Drama is a semester class offering and two productions are presented to the community each school year.</p>

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*