

FROM THE PRINCIPAL

Dear Parents and Community Members,

The annual report card issued by the Oregon Department of Education offers a comprehensive picture of how Monroe High School and its students are doing compared with all other high schools in the state. While this report does not portray a complete picture of all the things we do here at Monroe, it does reflect the effort and work that both our staff and students put into learning and achieving. In the 2013-14 school year, Monroe High School received an Overall State Rating of 4 (of a possible 5), showing that our students are performing at a level as well or better on standards-based tests, and graduating at a higher, as students in most other Oregon high schools. Monroe was rated as a 4 (of 5) in the 2012-13 school year, and earned "outstanding" ratings (using the old state system) during the three years prior to 2012-13.

Key academic highlights:

- 95.2% of our students in the class of 2015 met or exceeded state standards for reading.
- 95.2% of our students in the class of 2015 met or exceeded state standards for mathematics.

· Our 2009-10 cohort graduation rate was 88.9% with a two-year combined rate of 83.3%, which is a level 5 score indicating that Monroe High School was amongst the top ten percent of high school in the state in terms of graduation rate. Monroe High School will continue to emphasize student learning and growth in relation to meeting state learning standards in all courses. We believe strongly that Monroe High School provides our students with a strong foundation for their future endeavors and we strive to prepare all of our students for success after high school. Parents can play an important role in the education of their student at the high school level by monitoring student work and progress and communicating with teaching staff. Student assignments and progress can be accessed through the Pinnacle Portal available on the Monroe School District website. Thank you,

Thank you,

Principal | Bill Crowson

SCHOOL PROFILE

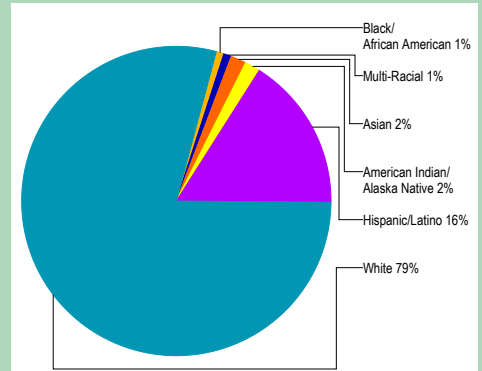
Enrollment 2013-14	124
Change from previous year	0.0%
Students attending 90% or more of enrolled days	82.5%

Select Demographics 2013-14	
English Learners	15%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	49%
Students with disabilities	10%

Number of different languages spoken: 5

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

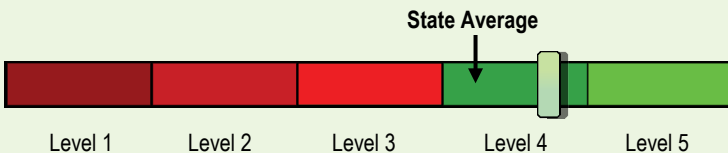
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

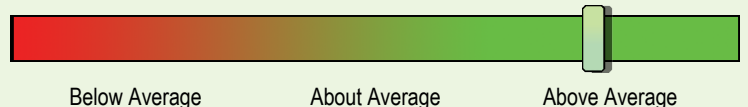
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 4.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2013-14, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

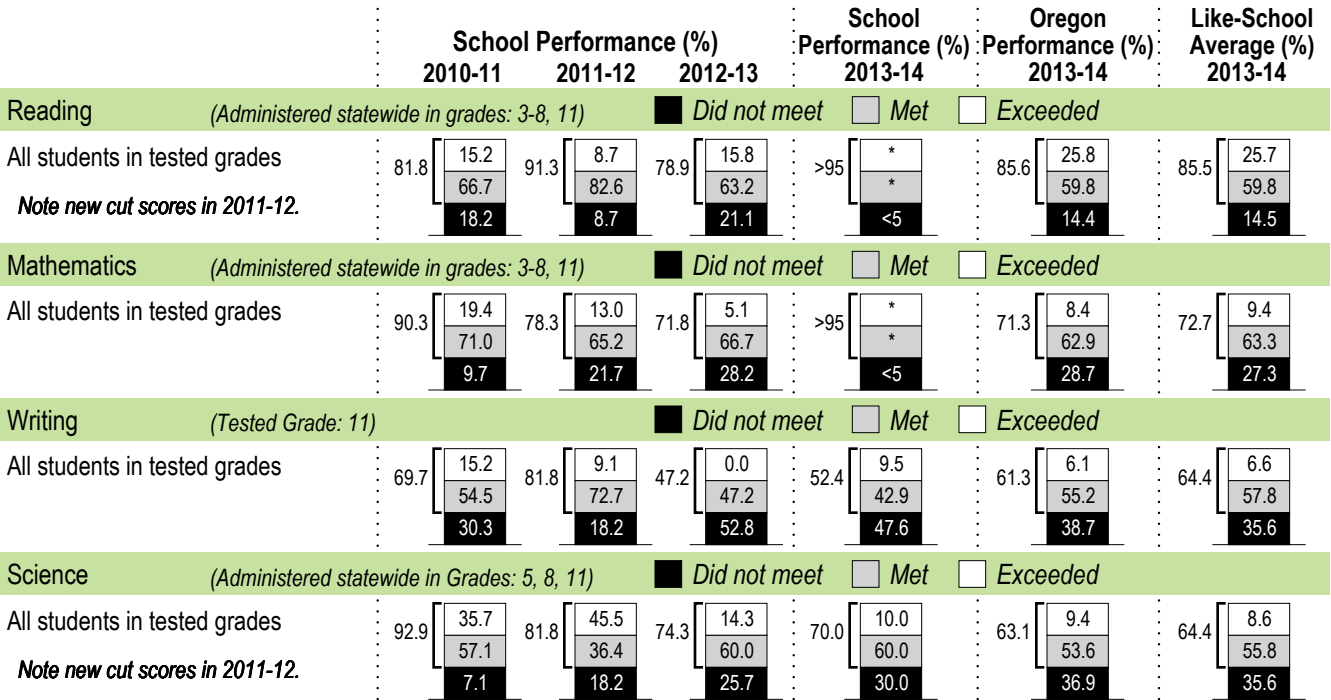
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS

Students preparing for college and careers.

Freshmen on track to graduate within 4 years
Students taking SAT

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
Freshmen on track to graduate within 4 years	NA	NA	NA	75.0	78.5	81.6
Students taking SAT	6.8	8.1	3.1	0.0	33.3	36.3

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
Freshmen on track to graduate within 4 years	75.0	78.6	79.5	88.9	68.7	75.1

GRADUATION RATE

Students graduating with a regular diploma within four years of entering high school.

Overall graduation rate

Overall graduation rate	75.0	78.6	79.5	88.9	68.7	75.1
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COMPLETION RATE

Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

Overall completion rate	82.9	78.1	85.0	82.1	81.5	80.3
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DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

Overall dropout rate	3.0	0.0	0.7	0.0	4.0	2.4
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Note: Dropout methodology change in 2012-13.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
Overall dropout rate	63.0	56.0	58.8	50.0	54.7	65.1

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

Students who enrolled in a community college or four-year school within 16 months of graduation	63.0	56.0	58.8	50.0	54.7	65.1
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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	58.8	68.8	-10.0	On Track	*	61.4	*	On Track	*
Graduation	92.3	60.4	+31.9	Graduation	--	51.6	--	Graduation	--
Completion	80.0	77.3	+2.7	Completion	--	67.9	--	Completion	--
Dropout	0.0	3.8	-3.8	Dropout	0.0	8.0	-8.0	Dropout	--
English Learners				Asian			White		
On Track	83.3	70.3	+13.0	On Track	*	92.4	*	On Track	70.8
Graduation	100.0	58.0	+42.0	Graduation	--	83.8	--	Graduation	91.3
Completion	100.0	69.1	+30.9	Completion	0.0	87.8	-87.8	Completion	82.9
Dropout	0.0	5.0	-5.0	Dropout	0.0	1.5	-1.5	Dropout	0.0
Students with Disabilities				Black/African American			Female		
On Track	*	61.4	*	On Track	*	67.0	*	On Track	>95
Graduation	50.0	37.2	+12.8	Graduation	--	57.1	--	Graduation	90.9
Completion	66.7	64.2	+2.5	Completion	--	71.0	--	Completion	73.7
Dropout	0.0	6.0	-6.0	Dropout	--	6.2	--	Dropout	0.0
Migrant				Hispanic/Latino			Male		
On Track	*	68.3	*	On Track	85.7	69.9	+15.8	On Track	61.9
Graduation	--	55.1	--	Graduation	75.0	60.8	+14.2	Graduation	87.5
Completion	--	69.7	--	Completion	100.0	74.1	+25.9	Completion	90.0
Dropout	--	4.8	--	Dropout	0.0	5.2	-5.2	Dropout	0.0
Talented and Gifted				Multi-Racial					
On Track	*	95.5	*	On Track	*	79.8	*		
Graduation	100.0	90.5	+9.5	Graduation	--	67.2	--		
Completion	100.0	96.4	+3.6	Completion	--	82.3	--		
Dropout	0.0	0.5	-0.5	Dropout	--	4.5	--		

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.

See previous page for outcome definitions.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Full-time high school counselor Full-time special education teacher and instructional assistant
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Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Small class sizes
Daily advisory class
Student Services Team (SST)
Senior Project course required for graduation

ACADEMIC ENRICHMENT

World Language Courses:
Spanish 1-4 offered in the classroom

Honors and Dual Enrollment Courses:
College-prep and Honors Diploma programs offered
College Now dual credit program offered through LBCC and Lane CC (several courses available)
ACT testing program (grades 8-11, including ACT at grade 11)
Talented and Gifted (TAG) program

CAREER & TECHNICAL EDUCATION

Variety of career-oriented technical courses offered, including Computer Applications, Accounting, Welding, Woodworking, Mechatronics, and Principles of Technology

EXTRACURRICULAR ACTIVITIES

Nine Varsity Interscholastic Sports
Two annual Drama Productions
60% of students participate in at least one athletic activity

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